



ANALYSIS OF CREATIVE APPROACHES TO IMPROVING CREATIVE SPEECH IN ORAL SPEECH IN STUDENTS OF GRADES 10-11

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ABOUT ARTICLE

Key words: oral speech, creative approaches, interactive methods, speech-developing games, debates, dramatization, critical thinking, creative thinking, uperclassmen, educational methodology.

Received: 10.05.25

Accepted: 12.05.25

Published: 14.05.25

Abstract: This article analyzes the role and effectiveness of creative approaches in the development of oral speech of students of grades 10-11. The application of interactive methods, speech-developing games, debates, dramatization and other creative techniques is considered in order to improve students' communication skills, develop their critical and creative thinking. The article will give recommendations on the importance of these methods in the educational process and their effective application.

10-11-SINF O'QUVCHILARIDA OG'ZAKI NUTQDA IJODIY NUTQNI TAKOMILLASHTIRISHNING IJODIY YONDASHUVLARINI TAHLIL QILISH

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MAQOLA HAQIDA

Kalit so'zlar: og'zaki nutq, ijodiy yondashuvlar, interfaol usullar, nutqni rivojlantiruvchi o'yinlar, debatlar, dramatisatsiya, tanqidiy fikrlash, ijodiy fikrlash, yuqori sinf o'quvchilari, ta'lim metodikasi.

Annotatsiya: Ushbu maqolada 10-11-sinf o'quvchilarining og'zaki nutqini rivojlantirishda ijodiy yondashuvlarning o'zni va samaradorligi tahlil qilinadi. O'quvchilarning muloqot qobiliyatlarini oshirish, tanqidiy va ijodiy fikrlashini rivojlantirish maqsadida interfaol usullar, nutqni rivojlantiruvchi o'yinlar, debatlar, dramatisatsiya va boshqa ijodiy metodlarning qo'llanilishi ko'rib chiqiladi. Maqolada ushbu

metodlarning ta'lim jarayonidagi ahamiyati va ularni samarali qo'llash bo'yicha tavsiyalar beriladi.

АНАЛИЗ ТВОРЧЕСКИХ ПОДХОДОВ К СОВЕРШЕНСТВОВАНИЮ ТВОРЧЕСКОЙ УСТНОЙ РЕЧИ УЧАЩИХСЯ 10-11 КЛАССОВ

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О СТАТЬЕ

Ключевые слова: устная речь, креативные подходы, интерактивные методы, развивающие речь игры, дебаты, драматизация, критическое мышление, креативное мышление старшеклассников, методика обучения.

Аннотация: В данной статье анализируется роль и эффективность творческих подходов в развитии устной речи учащихся 10-11 классов. Рассматривается применение интерактивных методов, развивающих речь игр, дебатов, инсценировок и других творческих приемов с целью улучшения коммуникативных навыков учащихся, развития их критического и творческого мышления. В статье будут даны рекомендации о важности этих методов в образовательном процессе и их эффективном применении.

There is a deep connection between creative thinking and communication skills that complement and strengthen the two elements. Creative thinking helps people find new and unique approaches to problems, which in turn requires effective communication. Advanced communication skills are essential to effectively articulate and share new ideas. Effective communication, on the other hand, ensures the understanding and acceptance of creative thoughts, which sets the stage for their implementation. Thus, creative thinking and communication skills together enhance the ability of individuals to solve problems, collaborate and create innovations.

Analysis of problem situations in the development of students' oral speech is one of the effective methods. Through this method, students are presented with real-life or academic problems that are tasked with analyzing and finding solutions. This process promotes the critical thinking of students and encourages them to express their thoughts clearly and logically through oral speech.

Problematic educational technology activates students' cognitive activity and increases educational effectiveness. In this way, students strengthen their knowledge and acquire new

knowledge by dealing with problem situations. Problem situations develop students' independent thinking and motivate them to creative approaches. In the process of analyzing problem situations, students verbally express their thoughts, which develops their culture of speech. Students learn to articulate their thoughts in a clear, logical and consistent way in the process of analyzing problems and finding solutions. This increases their verbal skills and develops communication skills.

By analyzing problem situations, students develop real-life problem solving skills. This method develops not only the knowledge of students, but also practical skills. Problem learning technology is an effective method in developing students' creative thinking. Thus, the analysis of problem situations is important in the development of students' oral speech, increasing their critical and creative thinking skills, developing communication skills and preparing them for solving real-life problems.

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Problem situation:

Imagine that your school has a waste problem. In many classes, paper, plastic and other waste are not collected separately, resulting in environmental pollution and waste of resources. You will be asked to develop proposals for the introduction of a waste recycling system in your school.

Assignment:

Analyze the problem: identify the main causes of the waste problem in your school. Assess the level of awareness of students and teachers for waste sorting. Propose solutions: discuss what measures can be taken to reduce waste and promote recycling. For example, such as installing special boxes for sorting waste, carrying out explanatory work or organizing competitions.

Provide a plan: verbally present your suggestions to classmates and teachers. In the process, try to express your thoughts clearly, logically and reliably. Through this assignment, students develop skills to analyze real-world problems, develop solutions, and present them orally. As well as increasing their critical thinking, this also strengthens their verbal abilities.

The "mental attack" method, which is brainstorming, is an effective method for developing students' creative thinking in the learning process and increasing verbal speech activity. In this way, students are divided into small groups and freely express their thoughts on a particular topic

or problem. During the discussion process, each participant expresses their opinion, which helps to exchange ideas between the members of the group and bring new ideas to the surface. The "mental attack" method develops students' communication skills to help them express their thoughts clearly and logically. It is also through this method that students also form mutual respect and teamwork skills. The use of the "mental attack" method in the course of the lesson increases the interest of students in the lesson and ensures their activity. This method is especially useful when studying new topics or analyzing problem situations. It is important to create a favorable environment for students to express freely, as it stimulates their creative thinking and allows them to freely express their thoughts. As a result, the "mental attack" method serves as an effective tool in the development of students' oral speech.

Creative writing assignments, such as writing essays or articles, are important in developing student oral speech. This process allows students to express their thoughts clearly and logically in writing, which serves to increase the fluency and logic of their oral speech. Through written assignments, students learn to systematically state their thoughts, which also helps them in the process of oral speech. Also, such assignments develop students' critical thinking skills as they attempt to analyze the subject in depth and base their point of view. In addition, written work expands the vocabulary of students and strengthens their grammatical knowledge, which has a positive effect on the quality of oral speech. Creative written assignments given by teachers are effective tools in enhancing students' communication skills and serve to elevate their speech culture.

The method of "continuing poetry" is important in developing students' creative thinking and enhancing their verbal and written Speaking skills. Through this assignment, readers continue the lines of the poem given and express their thoughts. Such creative activity expands the language richness of students and develops their poetic thinking.

In order to effectively apply this method, the teacher must initially prepare students for such creative work. This process can increase their confidence by giving students small assignments that require creative thinking. For example, exercises such as composing short poems using synonyms and antonyms, or creating verses using phraseological phrases can be performed.

There are different ways to implement the "Continue poetry" method. For example, readers split into pairs, with one saying the first verse of the poem and the other continuing it. This process develops creative cooperation between students and helps them to freely express their thoughts. Such activities increase students' interest in the lesson and bring their creative potential to the surface. The method of "continuing poetry" in developing students' creative

thinking and enhancing their speech skills provides effective results. Through this method, readers not only increase their interest in poetry, but also learn to express their thoughts clearly and logically.

In conclusion, creative approaches are important in the development of oral speech of students in grades 10-11. Methods such as interactive methods, speech-developing games, debates, and dramatization increase students' communication skills and develop their critical and creative thinking. Through the effective use of these techniques in the educational process, it is possible to achieve an increase in the quality of oral speech and general education of students.

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